

Fill out scoresheet

(student name, scorer ID, score number, Dimension A or B)

PREPARATION

Are all the necessary documents present?

(Code of Ethics, Individualized Assessment Target Coversheet, required number of standards)

NO

Refer to Condition Codes reference sheet

YES

PERFORMANCE

- Is the measurable/observable skill correct for standard/grade?
- Are the condition and demonstrator statements aligned to the m/o skill?

NO

Refer to Condition Codes reference sheet

YES

DIMENSION A

Is the baseline (pre-test) below 50%?

NO

Refer to Condition Codes reference sheet

YES

Find highest assessment probe (post-test) score; score performance according to rubric

(There must be a baseline score and AT LEAST one assessment probe score to score complexity)

DIMENSION B

Subtract baseline score from highest assessment probe score; assign performance score according to rubric

(Dimension B baseline scores do not have to be below 50%)

Is the student's work independent (not prompted)?

NO

Refer to Condition Codes reference sheet

YES

COMPLEXITY

Score complexity according to rubric and complexity reference sheet

(Always score at highest level evidenced — check assessment probes AND work samples)

SUPPORTS

Score supports according to rubric

(Make sure provided supports are appropriate for task, student's communication level, dimension, etc.)

Repeat process for remaining standards